

CMC-Hybrid Schedule-4/26						
		Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:30am	Period 1 Synchronous Class (All Students)	Period 3 Synchronous Class (All Students)	Time to organize, catch up, student organized study groups	Period 1 Synchronous Class (All Students)	Period 3 Synchronous Class (All Students)	
	9:30-10:00am	Period-1-Office Hours (All Students)		Period-3-Office Hours (All Students)	Period-1-Office Hours (All Students)	Period-3-Office Hours (All Students)
Transition						
10:15-11:15am	Period 2 Synchronous Class (All Students)	Period 4 Synchronous Class (All Students)	College Readiness Seminar (College and Career Advisory)	Period 2 Synchronous Class (All Students)	Period 4 Synchronous Class (All Students)	
	11:15am-11:45am	Period-2-Office Hours (All Students)	Period-4-Office Hours (All Students)	CRS-11:15-11:45 Office Hours	Period-2-Office Hours (All Students)	Period-4-Office Hours (All Students)
Lunch-11:45am-12:15pm		Lunch	Lunch	Lunch	Lunch	Lunch
Transition						
Buses arrive at 12:45pm		Hybrid	Hybrid		Hybrid	Hybrid
12:50pm-1:50pm	Period 3 Asynchronous Learning	Period 1 Asynchronous Learning	Applied learning periods 1-4	Period 3 Asynchronous Learning	Period 1 Asynchronous Learning	
	Transition					
2:00pm-3:05pm	Period 4 Asynchronous Learning	Period 2 Asynchronous Learning	Applied learning periods 1-4	Period 4 Asynchronous Learning	Period 2 Asynchronous Learning	
	Transition					
3:10pm-Bus Picks Up Hybrid Students						
Synchronous Learning Time		Students meet in a class for up to an hour. This may include small group breakouts, etc.				
Office Hours		Teachers are available for office hours so that students are able to check for understanding and receive additional support. For synch. classes, office hours are immediately after class time. For aysnch. classes, offices hours are before work time.				
Asynchronous Learning/Applied Learning Time		Teachers post learning opportunities including videos, reading, practice & application connected to synchronous class sessions. The time is flexible for students and assigned reading or practice may be done during the time assigned or at alternate times. Students should plan to be assigned 3 hours and 45 minutes of asynchronous/applied learning assigned per class per week. Any additional time can be used for catching up, additional application, longer term projects etc.				
College Readiness Seminar		This time is intended to provide a synchronous opportunity and support social emotional well being. Students engage in a homeroom type of opportunity for community building and checking in.				
ELD Services		ELD services are delivered through class periods including an ELD course and Content-based ELD course scheduled opposite each other so that services are maintained throughout each quarter.				
Special Education Services		In this model, services are either delivered in a class period or in small group sessions. Small groups may be scheduled during office hour time, asynchronous learning, or Wednesday application. These sessions would be considered synchronous learning.				